# PACE INSTITUTE OF TECHNOLOGY \& SCIENCES::ONGOLE (AUTONOMOUS) 

II B.TECH I SEMESTER END SUPPLEMENTARY EXAMINATIONS, MARCH/APRIL - 2023
Mathematical Foundation of Computer Science
(Common to IT, AIML Branches)
Time: 3 hours
Max. Marks: 60
Note: Question Paper consists of Two parts (Part-A and Part-B)
PART-A
Answer all the questions in Part-A (5X2=10M)

| Q.No. |  | Questions | Marks | CO |
| :---: | :--- | :--- | :---: | :---: |
| 1 | a) | KL |  |  |
|  | b) | Define compatibility relation? | $[2 \mathrm{M}]$ | 1 |
|  | c) | Compute $8_{p_{5}}$ and $6_{p_{3}}$. | $[2 \mathrm{M}]$ | 2 |
|  | d) | Write about partial fraction decomposition. | $[2 \mathrm{M}]$ | 3 |
|  | e) | What are bipartite graphs? | $[2 \mathrm{M}]$ | 4 |

PART-B
Answer One Question from each UNIT (5X10=50M)

| Q.No. |  | Questions | Marks | CO | KL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UNIT-I |  |  |  |  |  |
| 2. | a) | Assume x is a particular real number. Determine whether the following two statements are logically equivalent. (i) $x<2$ or it is not the case that $1<x<3$ (ii) $x \leq 1$ or either $x<2$ or $x \geq 3$. | [5M] | 1 |  |
|  | b) | Prove that the following argument is valid: No engineers are fools. No one who is not a fool is an administrator. Kumar is an engineer. Therefore Kumar is not an administrator. | [5M] | 1 |  |
| OR |  |  |  |  |  |
| 3. | a) | Find the truth table for the propositional formula: $(\mathrm{p} \leftrightarrow \mathrm{q}) \leftrightarrow(\mathrm{q} \rightarrow \mathrm{p})$. | [5M] | 1 |  |
|  | b) | Explain penf and find penf of the formula ( $\neg \mathrm{P} \rightarrow \mathrm{R}) \Lambda(\mathrm{Q} \leftrightarrow \mathrm{P})$. | [5M] | 1 |  |
| UNIT-II |  |  |  |  |  |
| 4. | a) | Let $\mathrm{f}=\left(\begin{array}{llll}1 & 2 & 3 & 4 \\ 2 & 4 & 1 & 3\end{array}\right)$ and $\mathrm{g}=\left(\begin{array}{llll}1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3\end{array}\right)$ find (f o g ) and (g of). | [5M] | 2 |  |
|  | b) | Let $\mathrm{X}=\{1,2,3,4\}$ be a set and R is a relation on the set X such that R $=\{(1,1),(1,4),(4,1),(4,4),(2,2),(2,3),(3,2),(3,3)\}$.Draw its matrix and graph. Also prove that R is an equivalence relation. | [5M] | 2 |  |
| OR |  |  |  |  |  |
| 5. | a) | Let $\mathrm{A}=\{1,2,3,4\}$ and f and g be functions from A to A given by $\mathrm{f}=\{(1,4),(2,1),(3,2),(4,3)\}$ and $\mathrm{g}=\{(1,2),(2,3),(3,4),(4,1)$ prove that $f$ and $g$ are inverse of each other. | [5M] | 2 |  |
|  | b) | Explain in brief about Inversive and Recursive functions with examples. | [5M] | 2 |  |
| UNIT-III |  |  |  |  |  |
| 6. | a) | Find the coefficient of $\mathrm{x}^{9} \mathrm{y}^{3}$ in the expansion of (2x-3y) ${ }^{12}$. | [5M] | 3 |  |
|  | b) | In any group (G,*), by proving the inverse of every element is unique. | [5M] | 3 |  |
|  |  | OR |  |  |  |


| 7. | a) | Find the number of permutations of the EVERGREEN word? | [5M] | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | b) | Let $\mathrm{G}=\{-1,0,1\}$. Verify that G forms an abelian group under addition? | [5M] | 3 |  |
| UNIT-IV |  |  |  |  |  |
| 8. |  | Suppose a continuous random variable $x$ has the probability of has the probability density function is $f(x)=k\left(1-x^{2}\right)$ for $0<x<1$ then find (i) $k$ <br> (ii) Mean and (iii) variance | [10M] | 4 |  |
| OR |  |  |  |  |  |
| 9. | a) | Solve the recurrence relation $a_{n}-6 a_{n-1}+9 a_{n-2}=0$ for $\mathrm{n}>=2$ given $\mathrm{a}_{0}=$ $5, a_{1}=12$. | [5M] | 4 |  |
|  | b) | Solve the recurrence relation $a_{n+2}-4 a_{n}=9 n^{2}$. | [5M] | 4 |  |
| UNIT-V |  |  |  |  |  |
| 10. | a) | Define Eulerian circuit and Hamiltonian circuit, give an example of graph that has neither Eulerian circuit nor Hamiltonian circuit. | [5M] | 5 |  |
|  | b) | Explain isomorphism of two graphs with suitable example. | [5M] | 5 |  |
| OR |  |  |  |  |  |
| 11. | a) | Explain Kruskal's algorithm to find minimal spanning tree of the graph with suitable example. Find minimal spanning tree for the given graph. | [5M] | 5 |  |
|  | b) | Explain about DFS and write the algorithm of DFS with example. | [5M] | 5 |  |

